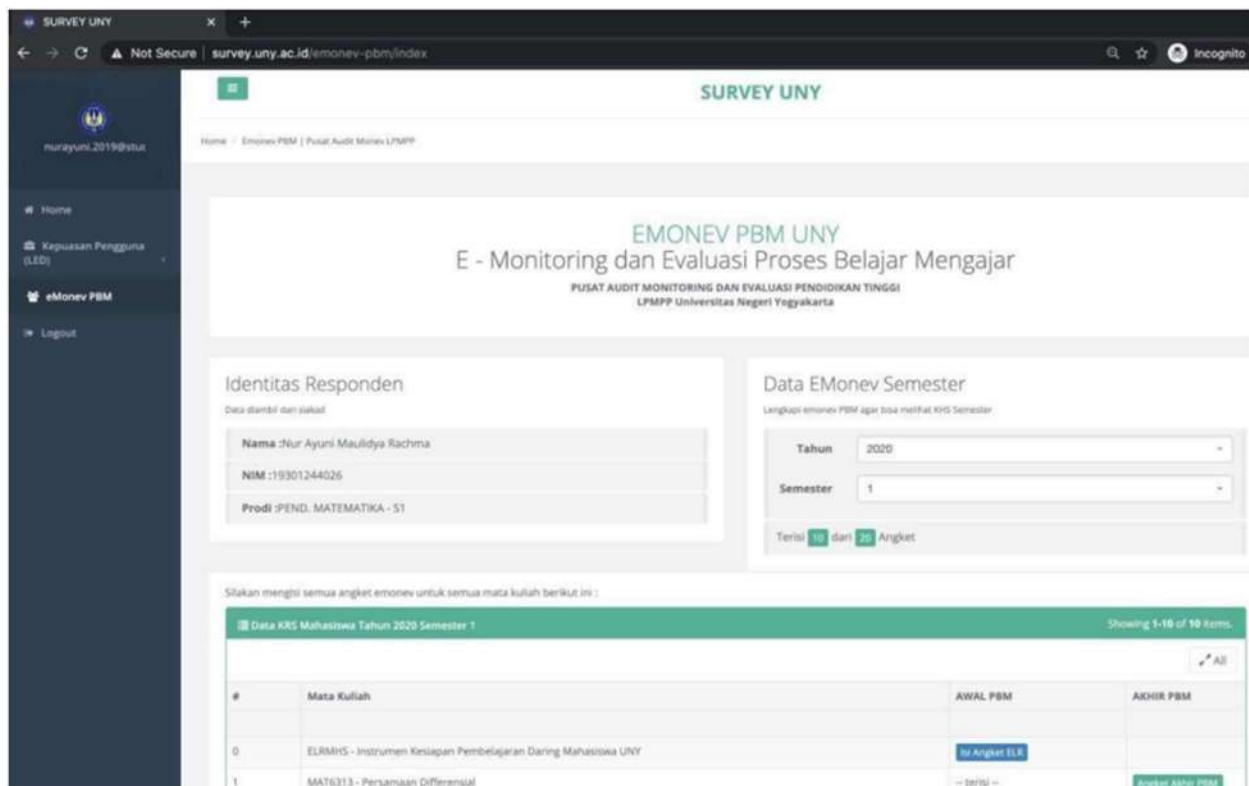


Students' Workload Survey BComm

A. Mechanism

Regarding estimating understudies' responsibility, in December 2021, UNY has improved the customary understudies' checking and assessing framework by incorporating new things to gauge understudies' real responsibility. This new system is designed to measure student workload for each course. Data collection is carried out at the end of each semester. This monitoring and evaluating system is available online on (<http://survey.uny.ac.id/emonev-pbm/take-survey-akhir>) The new system has been implemented since the end of the second semester of 2020/2021 (i.e. August 2021). The university manages the system, and each study program has a team responsible for monitoring and evaluating. The team holds an admin account to retrieve and analyze the survey data. The appearance of the system is shown in the following figure.



14.	Kesesuaian ujian dengan materi yang disampaikan Dosen	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
15.	Kepedulian Dosen terhadap kesulitan mahasiswa	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
16.	Kesesuaian beban pekerjaan dengan kompetensi yang akan dicapai	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
17.	Kemudahan mendapatkan akses tentang penilaian dan tugas-tugas matakuliah	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
18.	Kejelasan informasi tentang penilaian	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
19.	Dibandingkan dengan mata kuliah yang lainnya, jumlah waktu yang anda habiskan khusus untuk mata kuliah ini	<input type="radio"/> Lebih Sedikit <input type="radio"/> Sama <input type="radio"/> Lebih Banyak
20.	Waktu efektif yang and habiskan dalam seminggu (di luar jam perkuliahan) untuk belajar mata kuliah ini (dalam satuan menit)	<input type="text"/>
B. Pembelajaran Masa Pandemi COVID-19 (Pembelajaran di Rumah/Kost/Luar Kampus)		
1.	Kesesuaian durasi waktu pembelajaran daring dengan jadwal kuliah	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	Ketercapaian tujuan perkuliahan melalui pembelajaran daring	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	Ketepatan metode perkuliahan yang diterapkan dalam pembelajaran daring	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	Ketepatan umpan balik yang diberikan dosen dalam pembelajaran daring	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	Kemudahan materi daring dipahami	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	Kesesuaian tugas yang diberikan dengan Capaian Pembelajaran	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	Kesesuaian media pembelajaran yang digunakan dengan karakteristik materi dalam pembelajaran daring	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	Kesesuaian teknik penilaian yang digunakan dosen	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	Kualitas secara umum perkuliahan ini melalui daring	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

In general, the questionnaire in the system is aimed to retrieve data about teaching and learning activities before and after Covid-19 pandemic. Specifically, items related to students' workload are items in section A number 16, 19, and 20.

Table 1. Students' workload questionnaire

Item no.	Statements	Answer Choices
16	Kesesuaian beban pekerjaan dengan kompetensi yang akan dicapai <i>The suitability of workload with the competencies to be achieved</i>	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
19	Dibandingkan dengan matakuliah yang lainnya, jumlah waktu yang Anda habiskan khusus untuk mata kuliah <i>Compared to other courses, the amount of time you spend specifically on this course is</i>	<input type="radio"/> sama <input type="radio"/> lebih sedikit <input type="radio"/> lebih banyak <input type="radio"/> equal <input type="radio"/> less than <input type="radio"/> more than
20	Waktu efektif yang Anda habiskan dalam seminggu (di luar jam perkuliahan) untuk belajar mata kuliah ini (dalam menit) <i>The effective time you spend in a week (outside class hours) to study in this course (in minutes)</i>

B. The result

The result of the students' workload survey, for item number 16 was described and converted into categories according to Table 1.

Table 2. Students' Workload Categorization

Score Interval	Score	Category
$X > X_i + 1,5 SB_i$	$X > 4,00$	Very Suitable
$X_i + SB_i < X \leq X_i + 1,5 SB_i$	$3,67 < X \leq 4,00$	Suitable
$X_i - 0,5 SB_i < X \leq X_i + SB_i$	$2,67 < X \leq 3,67$	Fair
$X_i - 1,5 SB_i < X \leq X_i - 0,5 SB_i$	$2 < X \leq 2,67$	Less Suitable
$X \leq X_i - 1,5 SB_i$	$X \leq 2$	Not Suitable

The result was presented in Figure 1.

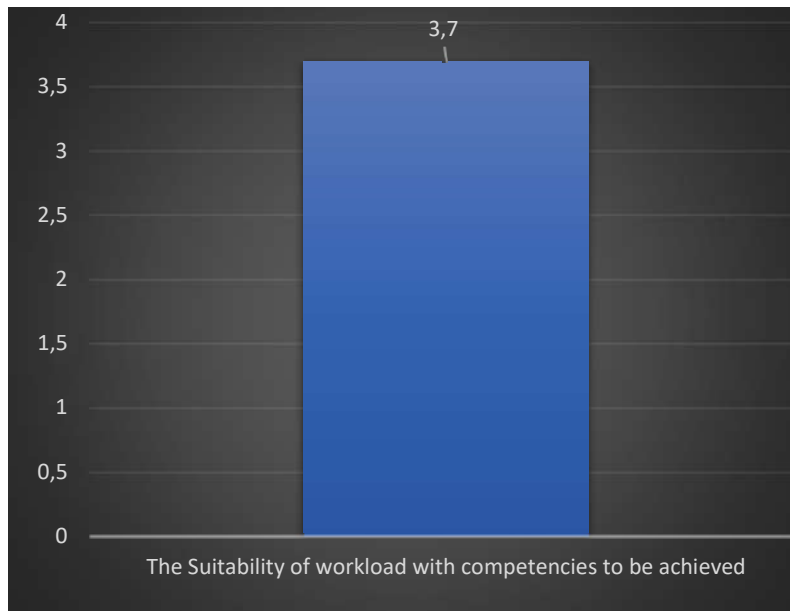


Figure 1. The BComm Students Workload

Based on the result represented in Figure 1, the workload suitability was in the suitable category with an average of 3.70. This workload is following the standard workload of the university. Table 2 and Figure 2 describe the students' workload survey item number 19. The Pengantar Ilmu Komunikasi course had a percentage of students who answered "more than" above 30%. Students have to face many challenges when they enter into industrial internship. They have to adjust themselves according to the professional environment by implementing their conceptual knowledge in the new world of work. So, they spent more time in this course than others. Psikologi course also had a percentage of students who answered "more than" above 30%. Meanwhile, for other courses, students generally answered that the time they spent in other courses was equal to that course.

Table 2. Percentage of BComm Student Responses to Item 19

Mata Kuliah	More Than	Less Than	Equal
ANALISIS KHALAYAK MEDIA	16,00	25,00	80,00
Bahasa Indonesia	10,00	320,00	58,00
Bahasa Inggris	8,00	250,00	72,00
Dasar-dasar Ilmu Politik	16,00	62,50	74,00
Dasar-dasar Ilmu Sosial	13,00	69,23	78,00
Filsafat Ilmu Sosial	1,00	0,00	99,00
HUKUM DAN ETIKA KOMUNIKASI	7,00	114,29	85,00
Hukum dan Etika Komunikasi			
Pemasaran	1,00	0,00	99,00
Kajian Komunikasi Strategis	8,00	175,00	78,00

Kajian Media	28,00	21,43	66,00
Kehumasan (Public Relations)	0,00	0,00	100,00
KOMUNIKASI ANTARBUDAYA	8,00	187,50	77,00
KOMUNIKASI KRISIS	13,00	161,54	66,00
KOMUNIKASI POLITIK	12,00	50,00	82,00
KULIAH KERJA LAPANGAN	5,00	660,00	62,00
MANAJEMEN MEDIA	2,00	450,00	89,00
MANAJEMEN PUBLIC RELATION	9,00	111,11	81,00
MEDIA DAN GENDER	3,00	133,33	93,00
Media dan Hukum	0,00	0,00	100,00
MEDIA HIBURAN	4,00	300,00	84,00
Media Kehumasan dan Periklanan	8,00	50,00	88,00
METODE PENELITIAN KOMUNIKASI (KUALITATIF)	6,00	50,00	91,00
Metode Penelitian Komunikasi (Kualitatif)	0,00	0,00	99,00
Pancasila	14,00	200,00	58,00
PENDAMPINGAN DAN PEMBERDAYAAN MASYARAKAT	7,00	42,86	90,00
Pengantar Ilmu Komunikasi	34,00	11,76	62,00
Perencanaan dan Evaluasi Program Komunikasi	11,00	154,55	72,00
Praktik Kerja Lapangan	3,00	0,00	97,00
PRODUKSI IKLAN	11,00	72,73	81,00
PRODUKSI KONTEN AUDIO VISUAL	5,00	160,00	87,00
Psikologi Komunikasi	31,00	41,94	56,00
PUBLIC SPEAKING	8,00	162,50	79,00
RISET DAN AUDIT PUBLIC RELATION	10,00	50,00	85,00
SOCIAL MEDIA MANAGEMENT	13,00	53,85	80,00
STATISTIKA	24,00	58,33	62,00
Teknologi Komunikasi	7,00	328,57	70,00
Teori Komunikasi	24,00	33,33	68,00

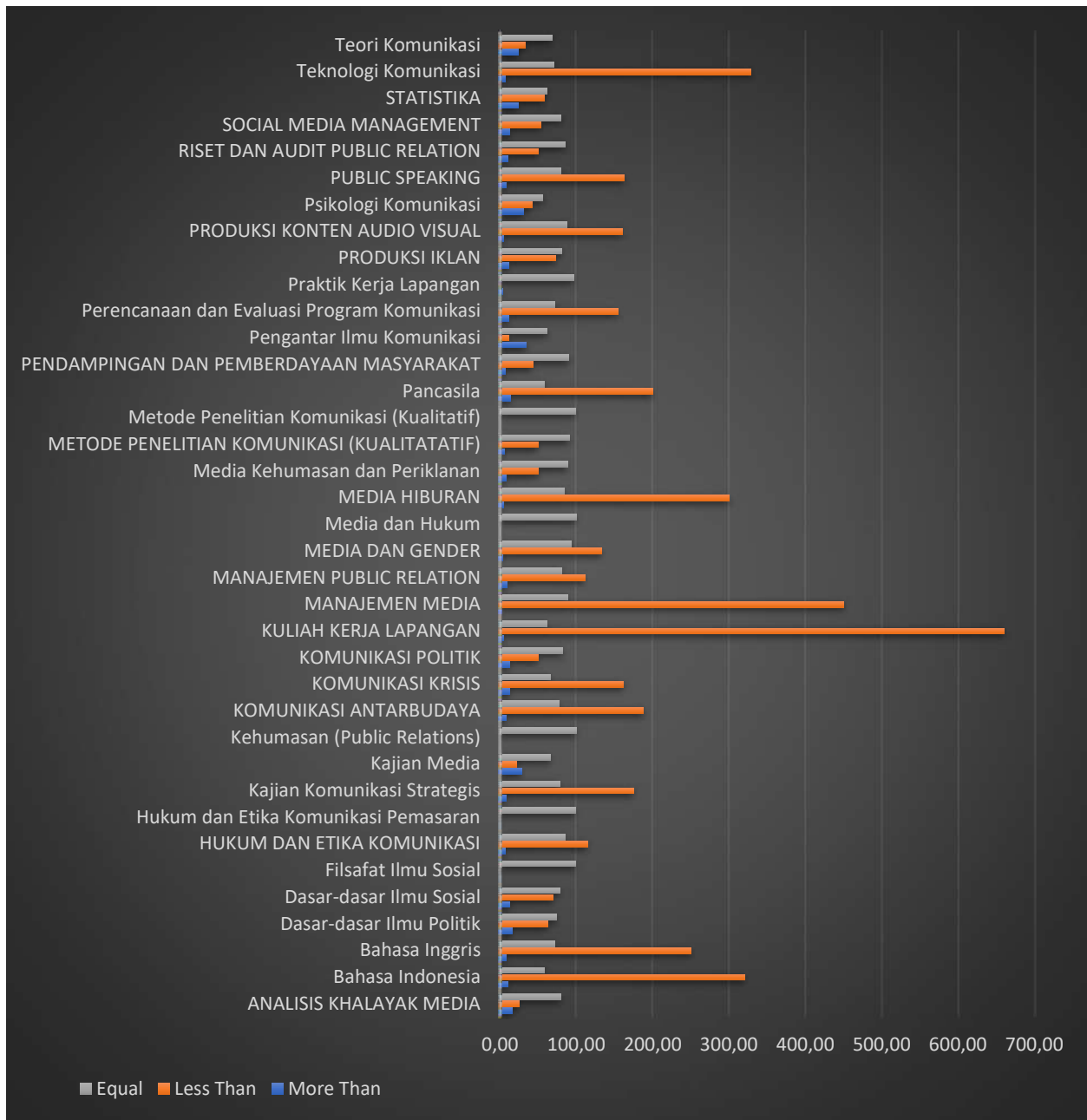


Figure 2. Percentage of Student Responses to Item 19

Based on the results of a survey related to item number 20, “*The effective time you spend in a week (outside class hours) to study this course (in minutes)*”, there were five courses that get a dominant time spend of more than 180 minutes/week. Namely Analisis Khalayak media (67%), kajian Komunikasi Strategis (57%), kajian Media (61%), Public Relation (81%), Pendampingan dan Pemberdayaan Masyarakat (86%) and Social Media Management (71%). The most widely studied courses outside class hours were courses related to intern activity and communication science courses. These courses are concentration courses, elective courses, and laboratory works elective courses. These courses are also intended for students from the second year

onwards. So they need more time to learn to get a comprehensive understanding. Table 3 and Figure 3 depict more details.

Table 3. Percentage of Study Time Outside Class Hours (in minutes)

Mata Kuliah	0-60	61-120	121-180	> 180
ANALISIS KHALAYAK MEDIA	4	25	4	67
Bahasa Indonesia	37	50	6	7
Bahasa Inggris	47	12	33	8
Dasar-dasar Ilmu Politik	27	58	6	9
Dasar-dasar Ilmu Sosial	30	54	7	9
Filsafat Ilmu Sosial	100			
HUKUM DAN ETIKA KOMUNIKASI	54	34	7	5
Hukum dan Etika Komunikasi Pemasaran	99		1	
Kajian Komunikasi Strategis	5	33	5	57
Kajian Media	11	20	8	61
Kehumasan (Public Relations)	10	1	8	81
KOMUNIKASI ANTARBUDAYA	55	33	5	7
KOMUNIKASI KRISIS	21	55	14	10
KOMUNIKASI POLITIK	49	36	9	6
KULIAH KERJA LAPANGAN	68	25	4	3
MANAJEMEN MEDIA	87	11		2
MANAJEMEN PUBLIC RELATION	61	22	13	4
MEDIA DAN GENDER	88	5	3	4
Media dan Hukum	100			
MEDIA HIBURAN	74	16	2	8
Media Kehumasan dan Periklanan	70	18	7	5
METODE PENELITIAN KOMUNIKASI (KUALITATIF)	74	13	9	4
Metode Penelitian Komunikasi (Kualitatif)	97	2		1
Pancasila	39	46	7	8
PENDAMPINGAN DAN PEMBERDAYAAN MASYARAKAT	3	8	3	86
Pengantar Ilmu Komunikasi	18	58	13	11
Perencanaan dan Evaluasi Program Komunikasi	28	48	16	8
Praktik Kerja Lapangan	98	2		
PRODUKSI IKLAN	76	13	8	3
PRODUKSI KONTEN AUDIO VISUAL	86	10	3	1

Psikologi Komunikasi	31	49	7	13
PUBLIC SPEAKING	71	14	6	9
RISET DAN AUDIT PUBLIC RELATION	68	16	9	7
SOCIAL MEDIA MANAGEMENT	3	18	8	71
STATISTIKA	49	33	9	9
Teknologi Komunikasi	36	49	6	9
Teori Komunikasi	27	55	8	10

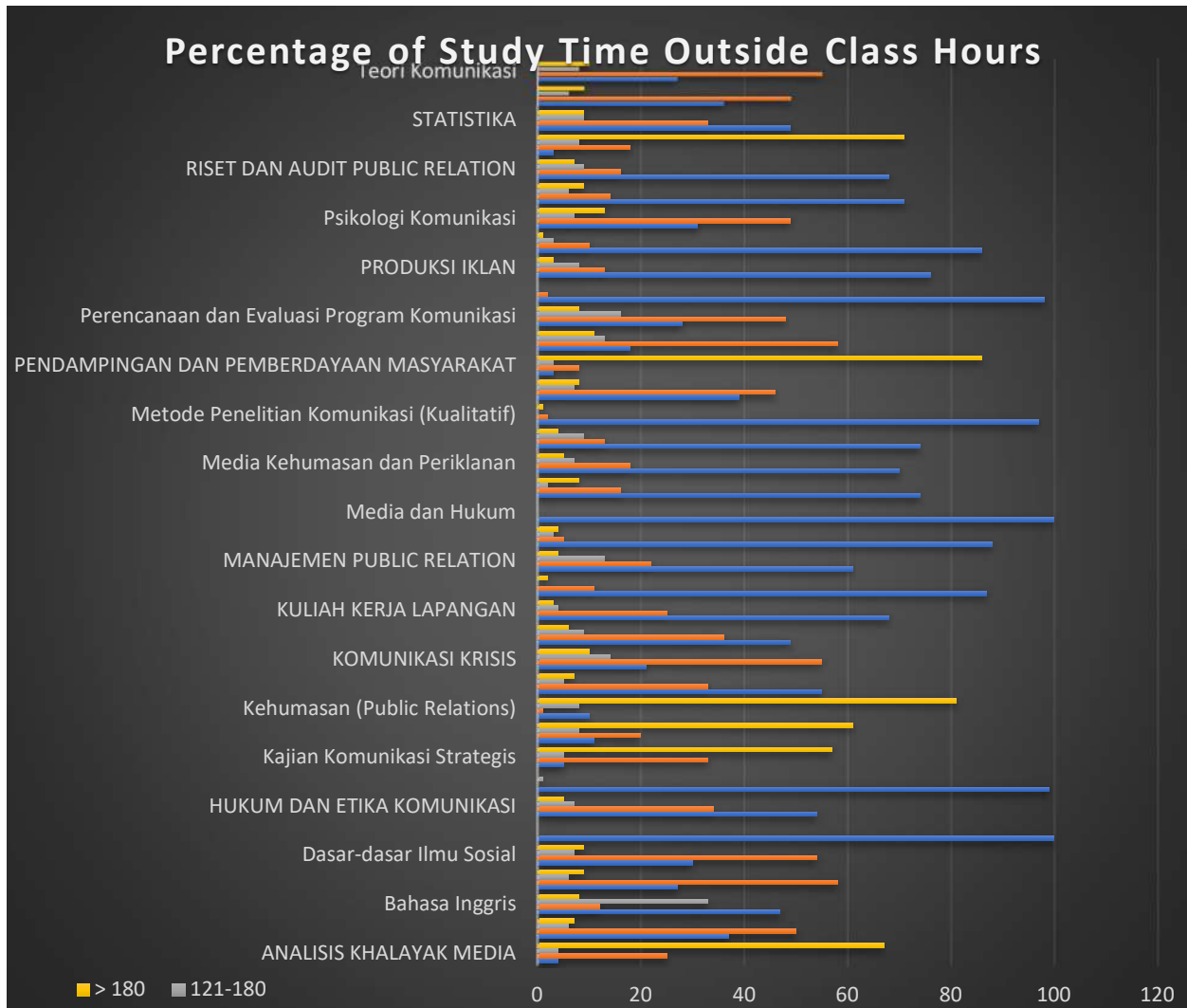


Figure 3. Percentage of Study Time Outside Class Hours

The survey results that have been carried out show that the student workload has demonstrated the standard workload following the Academic Regulations. Specifically for general university courses, the survey revealed that students spent time for independent study is less than studying concentration courses from the study program.